

**Department: Law**

**Group name:** *UNESCO Chair in Democratic Citizenship and Cultural Freedom.*

**Acronym:** *UNESCOUR*

**Group Coordinator:** Vega Gutiérrez, Ana María

**ANEP Area(s):** Law; Educational Sciences

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**Department report:** 15/11/2007

**RESEARCH TEAM**

**Number of researchers: 13**

<u>Researcher</u>	<u>Department</u>	<u>Professional category</u>
Vega Gutiérrez, Ana María	Law	FP
Aceña Iriarte, Irene	Law	Associate
Caparrós Civera, María Neus	Law	TP
Carbonero Muñoz, Domingo	Law	Interim Contract
Cuesta Ruiz Clavijo, Ana Belén	Law	Associate
Jiménez Trens, María Asunción	Education Sciences	TP
Marín Palacios, Belén	School of Nursing	
Martínez Navas, Isabel	Law	TP
Montenegro Leza, Sofia	Law	Predoctoral
Navaridas Nalda, Fermín	Education Sciences	TP
Raya Díez, Esther	Law	TP
Serrano Martínez, Cecilia	Law	Interim Contract
Urrea Corres, Mariola	Law	TP

**COLLABORATORS**
**No. of collaborators: 1**

<u>Collaborators</u>	<u>Department</u>	<u>Professional category</u>
Juaneda Ayensa, Emma	Economy and Business	Interim Contract

**Lines of research**

Elaboration and development of indicators on integration, inclusion and citizen participation in educational and social policies with a human rights-based approach (Human Rights-Based Approach).  
Multiple discrimination: alternative effects and actions.  
Policies on childhood.  
Social and legal protection of the family.  
Poverty and social exclusion.  
Social policies and social services.  
Security, defence and international terrorism.  
Freedom of speech and hate speech.  
Competency-based learning and assessment.  
Inclusive education and education for coexistence based on a human rights approach.  
Interactions between culture, poverty and exclusion  
Migration and integration policies  
Gender, culture and human development.  
Legal and social protection of disability.  
Educational policy and legislation.  
Family policies.  
Legal protection and management of cultural and religious diversity in democratic societies.  
Past and present of religious and cultural intolerance.  
Bioethics and Law.

### **Scientific and technological offer**

Preparation of indicators to evaluate social policies on immigration and family, as well as educational policies from the human rights point of view.

Issuing of opinions and permanent consultations on line with Universities and Institutions that collaborate with the Chair.

Production of pedagogical material related to the activities of the Chair.

Design and delivery of training programmes for managers, trainers and social partners on the human rights-based approach to policies on migration, minorities, family, education, cultural diversity management and poverty alleviation.

Internship programmes for university students in international institutions for the protection of human rights.

Design, advice and support for development cooperation programmes aimed at democratic governance and the strengthening of civil society. Priority actions: training in human rights and encouraging participation in the development processes of particularly vulnerable groups: women, youth, minorities and emigrants.

Advice, design and assessment of public education and social policies (migration, women, children and youth) with indicators based on human rights (Human Rights Impact Assessments).

Advice, design and assessment of the strategic management of Corporate Social Responsibility (CSR) / Cuore Business.

Training in the processes of design, planning and evaluation of social intervention projects.

Training programmes in leadership and intercultural competences.

Training programs in economic, social and cultural rights with specialization in cultural rights.

Training and advice on the design and alignment of public policies in accordance with the 2013 Agenda and Sustainable Development Goals (SDGs).

Training and advice on decision-making processes and conflict resolution in VUCA environments (dominated by volatility, uncertainty, complexity and ambiguity).

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### National and international relations

UNESCO Chair in Human Rights and Democracy, University of Fribourg (Switzerland).  
UNESCO Chair in Human Rights and Ethics of International Cooperation, University of Bergamo (Italy).  
UNESCO Chair in Human Rights, Violence, Public Policies and Governance, Externado University (Colombia).  
UNESCO Chair in Human Rights and Democratization, Université National (Benin).  
UNESCO Chair in University Management and Teaching, University of Havana (Cuba).  
UNESCO Chair in Cultural diversity, gender and territorial boundaries, Federal University Grande Dourados (Brazil).  
UNESCO Chair in Human Rights, National Autonomous University (Mexico).  
UNESCO Chair in Women, Development and Cultures, University of Vic. Spain  
UNESCO Chair in Freedom of Expression, University of Malaga. Spain  
UNESCO Chair in Peace Philosophy, Jaume I University of Castellón. Spain  
Dipartimento di Diritto ecclesiastico della Facoltà di Giurisprudenza, Università degli Studi di Catania (Italy).  
Faculty of Law, University of Westminster (United Kingdom).  
Faculty of Law, University of Piura (Peru).  
Universidad Católica Nuestra Señora de La Paz, Tegucigalpa (Honduras).  
Faculty of Educational Sciences, Mohamed V Souissi University, Rabat (Morocco). Faculty of Law, Hassan II Mohamedia-Casablanca University (Morocco).  
Université Sétif 2 - Mohamed Lamine Debaghine (Algeria).  
National Higher School of Political Science, Algiers (Algeria).  
Institute of Press and Information Sciences, Manouba University (Tunisia).  
National Institute of Labour and Social Sciences (Tunisia).  
Université d'été / Collège Universitaire Henry Dunant, Geneva (Switzerland).  
Center for Law and Religion Studies. Brigham Young University, USA.  
European Association for Education Law and Policy (ELA).  
Department of Administration, Training and Policy Studies. Boston University, USA.  
Institut Interdisciplinaire d'Ethique et des Droits de l'Homme. University of Fribourg (Switzerland).  
Institut International de Droit Humanitaire (Switzerland).  
Pro Dignitate-Fundação Direitos Humanos. Lisbon  
Institute of Educational and Social Studies of the European Foundation Society and Education (Madrid).  
Women's Board Education Co-operation Society (Nigeria).  
Inter-American Institute for Women, Lima, Peru.  
Enlace Continental de Mujeres Indígenas.  
Centre for Middle Eastern Studies (CEMO) of the Fundación Promoción Social de la Cultura (Madrid).  
Max Planck Institute Heidelberg  
Faculty of Law and Department of Social Work of the Universidad Central de Chile.  
Social Work School, Western Michigan University, USA.  
Social Work Department, Thomas More University, Belgium.  
Équipe de recherche sur inégalités, Centre National de la Recherche, France.